Arts and Sciences Council Agenda for November 15, 2021:

Crowell, Williams, Luttrell, Kaplan, Newman, Marquez, Horst, Freeman-Miller, Nostikasari, Carlson, Yuen

1. Approval of October 2021 minutes
	1. Approved unanimously
2. Report from Council Chair
	1. Two big agenda items this month; will move P&T revisions to next month
	2. Departmental curricular changes will be coming in for review in the next few months and will be working on it throughout the rest of the year.
3. Report from Dean
	1. Hires and staff; had a new gallery director started; Lilah Anderson, working on the first show already
	2. Faculty cycle has already started; already made a few offers and have some coming in this month.
	3. Enrollment update: Campus preview event was last Friday with over 100 students in attendance. There are a few more big virtual events; will be shifting to admitted student days in the spring. A&S is tracking well compared to last year; up from last year, though very early. TD numbers are still quite small right now.
	4. Comprehensive campaign has been launched; lots of A&S faculty were highly involved in these. Big Ideas are now the fundraising priorities. Then there are college priorities; including student scholarships, classroom technology, and facilities.
	5. Curricular review has been working closely with the dept chairs. The changes will probably be coming in the spring. Impressed that the faculty are making time for this.
4. Report from Student Council Representative (Abbie Whittemore)
	1. Not present
5. Reports from Committee Chairs
	1. Curriculum Committee – Kieran Williams (summary attached)
		1. Course change to POLS 095; new course proposal: PHIL 142; approved unanimously
	2. Diversity Committee – Meredith Luttrell
		1. Trying to increase the visibility of the website
	3. Technology Committee – Shauna Kaplan-hasn’t met; need to populate the committee
	4. Academic Integrity – Kevin Carlson (no report this month)
	5. Course Feedback committee – Emily Newman
		1. Kevin met last week and divided up work on the best practices. Will have a proposal definitely by the end of next semester.
6. Discussion of and vote on Applied Behavior Analytics proposal
	1. See attached “ABA Certificate for Council and Cabinet Consideration in November 2021.docx”
	2. See attached “ABA Certificate-Cabinet Notes.docx”
	3. Visit: drake.edu/aba
		1. What is the support going to be for these adjuncts?
		2. Overall issue is if an outside consultant should be creating curriculum for adjuncts to teach. The program is going to be disconnected from the main program.
		3. What was Cabinet’s consensus; was a little divided. Comments are in the document about Cabinet discussion.
		4. Is this going to gatekeep them from being able to continue with the online certificate. This is precedence issue; could more other programs use this in the future to create curriculum. If yes; will move to Faculty Senate for discussion; If no; will go back to department for further discussion.
		5. This seems distant from the call from the Provost to use resources wisely.
		6. Online certificate program is hoping to open up the student market to more Iowa; weren’t able to do another case statement for online faculty; two failed searches. Currently 2 certificate students, 8-12 students in ABA.
		7. May need to be more accessible in change? If ABA thinks that this is going to be work and should we trust the departments. May need to have observation process in place for the adjuncts before this certificate goes forward.
		8. Are the consultants vetted before they are used by more than the departments? If this isn’t worked through Drake Online?
		9. Vote; 9 disapproved and 2 approved. Will bring back to ABA for revisions.
7. Discussion of Zoo Conservation Major Proposal (change from a concentration).
	1. See attached “Zoo Conserv Sci major proposal 2021\_10.docx”
		1. Question; are there courses that are not able to be taught by other faculty members; only one course that has to be taught by Dr. Renner.
		2. Opening this up to more students; popular concentration already. No new courses needed or resources needed.
		3. What are approval criteria; sustainability, what new resources would it need, what new courses are needed; is it a desired program; should the program be ran with some courses with only professor in charge.
		4. Are courses offered enough to have students complete it; concentration is the exact same currently and students are completing them on time.
		5. Approved unanimously; moved to Dean’s Council.
8. Discussion of Vice-Chair election process (Handbook 1.4.2) – relevant section is copied below in the agenda. Tabled.
9. Adjournment

From Handbook section 1.4.2

“By its April meeting, the Council Chair shall solicit nominations for a Vice-Chair from among newly elected, tenured Council members. At the final Council meeting of the academic year, current and incoming Council members shall elect a Vice-Chair from among these nominees. A paper ballot will be used at the time of the meeting with the names of candidates who have agreed to stand for election and any additional nominees brought forward at the time of the final Council meeting. The Vice-Chair shall become Council Chair at the start of the second academic year of his or her two-year term, and serve as the presiding officer.”